

Limestone Charter Association

General Education Provisions Act (GEPA) Statement for ESSER III Funds

Limestone Charter Association (LCA) will utilize the ESSER III funds to aide in the delivery of supporting every child through quality instruction and support services. No participant will be denied participation in educational activities based upon gender, race, ethnicity, gender orientation, age, or socio-economic status. The District will monitor program activities to ensure that equitable participation in program activities is not limited due to gender, race, ethnicity, gender orientation, age, or socio-economic status.

LCA seeks to add additional Math, ELA teachers and a guidance counselor at Orangeburg High School for Health Professions (HSHP). We will also add a freshman academy administrator to implement additional support services for incoming freshman as well as an additional academic interventionist to identify and provide individual and group instructional support to students identified with specific learning gaps. Our plan includes additional technology, by purchasing instructional software to include Edgenuity, and USA TestPrep to assist with blended learning, remediation, and acceleration in the classroom at Orangeburg High for Health Professions (HSHP), AVID training and supplies, as well as additional finance personnel and office supplies for LCA, as well as indirect charges are also a part of the plan.

LCA will ensure that no student, teacher, or staff is denied participation based on gender, race, ethnicity, gender orientation, age, or socio-economic status.

**South Carolina
Elementary and Secondary School Emergency Relief (ARP ESSER) Subgrant
Spending Plan Form**

LEA Information

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Uses of Funds

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care

A local educational agency that receives funds under this title may use the **remaining** funds for any of the following:

1. Any activity authorized by
 - a. Elementary and Secondary Education Act of 1965
 - b. Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"),
 - c. Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.),
 - d. Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act")
2. Coordination of preparedness and response efforts of local educational agencies with state, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
4. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
5. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
6. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

7. Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

Uses of Funds (continued)

8. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

9. Providing mental health services and support, including through the implementation of evidenced-based full-service community schools.

10. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

11. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- b. Implementing evidence-based activities to meet the comprehensive needs of students.
- c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- d. Tracking student attendance and improving student engagement in distance education.

12. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

14. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

Spending Plan Categories

INSTRUCTIONS: Click on the links below to access a specific budgeting table. Please provide a short description of proposed activities and complete the budget information. A summary budget will be autocalculated on the final page, titled Budget Summary. Budget the amount for equitable services in the 15th category budget and indicate the amount in the field provided below. Please enter your allocation amount in the appropriate field on the Budget Summary. Ensure that the summary amount budgeted equals the allocation. Any changes to this document will require resubmission to the SCDE.

[Addressing Learning Loss](#)

1. Activities authorized by

[a. Elementary and Secondary Education Act of 1965](#)

[b. Individuals with Disabilities Education Act \(IDEA\)](#)

[c. Adult Education and Family Literacy Act](#)

[d. Carl D. Perkins Career and Technical Education Act \(The Perkins Act\)](#)

[2. Coordination of Preparedness and Response Efforts](#)

[3. Activities to Address the Unique Needs of Students](#)

[4. Development and Implementation of Procedures](#)

[5. Training and Professional Development](#)

[6. Sanitation Services and Supplies](#)

[7. Planning and Coordination during Long-term Closures](#)

[8. Purchase of Educational Technology](#)

[9. Provision of Mental Health Services and Supports](#)

[10. Summer Learning and Supplemental Afterschool Programs](#)

[11. Addressing Learning Loss Among Students](#)

[12. School Facility Repairs and Improvements](#)

[13. Improve Indoor Air Quality in School Facilities](#)

[14. Developing Strategies and implementing public health protocols](#)

[15. Other Activities for Operation and Continuity of Services](#)

[Budget Summary](#)

South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Please choose...

**Use of Funds
Addressing Learning Loss**

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.

Budget Narrative

We will add additional Math, ELA teachers and a guidance counselor at Orangeburg High School for Health Professions (HSHP). We will also add a freshman academy administrator to implement additional support services for incoming freshman as well as an additional academic interventionist to identify and provide individual and group instructional support to students identified with specific learning gaps.

| | |
|-----------------------------------------|----------------|
| Total Allocation Amount: | \$1,411,582.44 |
| 20% Reserved minimum for Learning Loss: | \$282,316.49 |

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|--------------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | \$357,724.44 | \$129,286.00 | | | | | | <input type="checkbox"/> | \$487,010.44 |
| Support Services | 200 | \$352,529.00 | \$88,461.00 | | | | | | <input type="checkbox"/> | \$440,990.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$710,253.44 | \$217,747.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$928,000.44 |

| | | |
|----------------------------|------------------------------------------|------------------------|
| 20% Reserved Amount | Budgeted Amount for Learning Loss | Remaining Funds |
| \$282,316.49 | \$928,000.44 | \$483,582.00 |

(Budgeted amount must be greater than or equal to reserved amount)

[Back to Category List](#)

LEA Name:

Use of Funds
1a. Elementary and Secondary Education Act of 1965

Local educational agencies that receive funds under this title may use the funds for any activity authorized by the ESEA of 1965.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
1b. Individuals with Disabilities Education Act

Local educational agencies that receive funds under this title may use the funds for the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”)

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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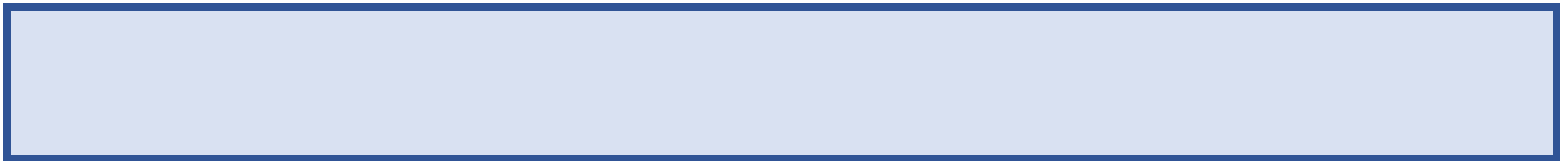
South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
1c. Adult Education and Family Literacy Act

Local educational agencies that receive funds under this title may use the funds for the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.)

Budget Narrative



| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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LEA Name:

Please choose...

Use of Funds
1d. Carl D. Perkins Career and Technical Education Act

Local educational agencies that receive funds under this title may use the funds for the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”)

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Use of Funds
2. Coordination of Preparedness and Response Efforts

Local educational agencies that receive funds under this title may use the funds for coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Please choose...

Use of Funds

3. Activities to Address the Unique Needs of Students

Local educational agencies that receive funds under this title may use the funds for activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Budget Narrative

Empty text area for the budget narrative.

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Please choose...

Use of Funds

4. Development and Implementation of Procedures

Local educational agencies that receive funds under this title may use the funds for developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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LEA Name:

Use of Funds
5. Training and Professional Development

Local educational agencies that receive funds under this title may use the funds for training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Budget Narrative

Provide additional training on AVID skills to improve teacher implementation of student lifeskill support along with content specific professional development to ensure teachers are able to meet all student needs and close learning gaps and \$10,000 for supplies and materials.

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|-------------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | \$65,000.00 | \$10,000.00 | | | | <input type="checkbox"/> | \$75,000.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$65,000.00 | \$10,000.00 | \$0.00 | \$0.00 | \$0.00 | | \$75,000.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
6. Sanitation Services and Supplies

Local educational agencies that receive funds under this title may use the funds for purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
7. Planning and Coordination during Long-term Closures

Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Budget Narrative



| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|-----------------------------------------------|
| LEA Name: | <input type="text" value="Please choose..."/> |
|-----------|-----------------------------------------------|

Use of Funds
8. Purchase of Educational Technology

Local educational agencies that receive funds under this title may use the funds for purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Budget Narrative

Additional I-pads and laptops for teachers and students to increase productivity in the classroom. Instructional software, IXcel, Mastery connect ans Edgenuity will be purchased to assist with blended learning, remediation and acceleration in the classroom.

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|-------------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | \$47,000.00 | \$50,000.00 | | | | <input type="checkbox"/> | \$97,000.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$47,000.00 | \$50,000.00 | \$0.00 | \$0.00 | \$0.00 | | \$97,000.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Use of Funds
9. Provision of Mental Health Services and Supports

Local educational agencies that receive funds under this title may use the funds for providing mental health services and supports.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
10. Summer Learning and Supplemental Afterschool Programs

Local educational agencies that receive funds under this title may use the funds for planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--|--------|----------|-------------------|--------------------|----------------------|----------------|-------|----------------|-------------------|-------|
|--|--------|----------|-------------------|--------------------|----------------------|----------------|-------|----------------|-------------------|-------|

| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
|--------------------|------|--------|--------|--------|--------|--------|--------|--------|--------------------------|--------|
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Use of Funds
11. Addressing Learning Loss Among Students

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- b. Implementing evidence-based activities to meet the comprehensive needs of students.
- c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- d. Tracking student attendance and improving student engagement in distance education.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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LEA Name:

Use of Funds
12. School Facility Repairs and Improvements

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

Use of Funds
13. Improve Indoor Air Quality in School Facilities

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.

Budget Narrative

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|-------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |

| | | | | | | | | | | |
|-------|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
|-------|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|

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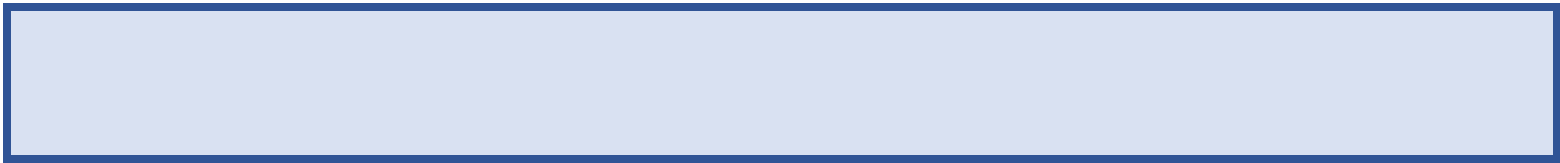
South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

Use of Funds
14. Strategies and Public Health Protocols

Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Budget Narrative



| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|----------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Total | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |

[Back to Category List](#)

LEA Name:

Please choose...

Use of Funds

15. Other Activities

Local educational agencies that receive funds under this title may use the funds for other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Narrative

Provide accounting services to aide in maintaining compliance with all federal regulations that relate to ARP funds. Laptop/office supplies needed to maintain proper accounting functions. Indirect cost with an indirect rate = 15% per SDE.

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | Pre-award Expense | Total |
|--------------------|--------|-------------|-------------------|--------------------|----------------------|----------------|--------|----------------|--------------------------|--------------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Support Services | 200 | \$85,000.00 | \$9,903.00 | | \$4,942.00 | | | | <input type="checkbox"/> | \$99,845.00 |
| Community Services | 300 | | | | | | | | <input type="checkbox"/> | \$0.00 |
| Other Charges | 400 | | | | | | | \$211,737.00 | <input type="checkbox"/> | \$211,737.00 |
| Total | | \$85,000.00 | \$9,903.00 | \$0.00 | \$4,942.00 | \$0.00 | \$0.00 | \$211,737.00 | | \$311,582.00 |

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

| | |
|-----------|------------------|
| LEA Name: | Please choose... |
|-----------|------------------|

**Use of Funds
Budget Summary**

| | Object | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Indirect Costs | | Total |
|--------------------|--------|--------------|-------------------|--------------------|----------------------|----------------|--------|----------------|--|----------------|
| Function | Code | 100 | 200 | 300 | 400 | 500 | 600 | 700 | | |
| Instruction | 100 | \$357,724.44 | \$129,286.00 | \$112,000.00 | \$60,000.00 | \$0.00 | \$0.00 | \$0.00 | | \$659,010.44 |
| Support Services | 200 | \$437,529.00 | \$98,364.00 | \$0.00 | \$4,942.00 | \$0.00 | \$0.00 | \$0.00 | | \$540,835.00 |
| Community Services | 300 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |
| Other Charges | 400 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$211,737.00 | | \$211,737.00 |
| Total | | \$795,253.44 | \$227,650.00 | \$112,000.00 | \$64,942.00 | \$0.00 | \$0.00 | \$211,737.00 | | \$1,411,582.44 |

| Budgeted Amount for Learning Loss | Remaining Funds | Total Budgeted Amount | Total Remaining Balance |
|-----------------------------------|-----------------|-----------------------|-------------------------|
| \$928,000.44 | \$483,582.00 | \$1,411,582.44 | \$0.00 |

(Must be \$0.00 for approval)

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I attest that the information contained in this document is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application. By typing my name below, I affirm that I am authorized to submit this form on behalf of the Subgrantee.

| | |
|--------------|---------|
| Angel Malone | 1/24/23 |
|--------------|---------|

Electronic Signature of Superintendent

Date

South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form